

# Great Results Guarantee

Under the agreement for 2015  
Port Douglas State School will receive

**\$99,740\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Ensure that by end of 2015:
  - every student will achieve the Port Douglas State School Literacy and Numeracy Benchmarks (note: above NMS), or
  - will have an Individual Learning Plan that directs all stakeholders to address the specific learning needs of the student.
- Increase the proportion of students in NAPLAN upper two bands in Year 3 within two years by end of 2015
  - Reading from 36.4% (2013) to 46% (2015).
  - Numeracy from 12.1% (2013) to 35% (2015).
- Increase the average of Prep students measured by PM Reading Benchmarks from Level 8 to Level 12 by end of 2015.
- Increase the average of Year 1 students measured by PM Reading Benchmarks from Level 15 to Level 18 by end of 2015.
- Increase the average of Year 2 students measured by PM Reading Benchmarks from Level 21 to Level 25 by end of 2015.
- Increase the average of Year 3 students measured by PM Reading Benchmarks from Level 27 to Level 30 by end of 2015.

## Our strategy will be to

- Review student performance every 5 weeks utilising a whole school cycle of observation and feedback facilitated by Principal.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Build teacher capability in:
  - The teaching of reading and the collection, analysis and use of data – collaborative inquiry.
  - explicit teaching and consolidations through instructional leadership and coaching.
  - developing focused and effective Individual Learning Plans to both remediate and enrich.
- Develop local capacity in Literacy and Numeracy (Pre-Prep, parents/caregivers, high school).
- Engage all stakeholders in the Great Results Guarantee using a range of multimodal media.

### Evidence:

- Hattie, John – Visible Learning for Teachers, Maximising Impact on Learning, Rutledge, 2012.
- Archer, Anita L. and Hughes, Charles A. – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.

# Great Results Guarantee

## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Providing professional development for all teachers and support staff across all learning areas in the teaching of reading and the collection, analysis and use of data.</li> </ul>	\$10,000
<ul style="list-style-type: none"> <li>• Funding an Early Years intervention team to:               <ul style="list-style-type: none"> <li>○ Assist in the identification of students and support the development and implementation of Individual Learning Plans</li> <li>○ Establish networks with local child care centres to develop “Pre-Prep” literacy and numeracy programs.</li> </ul> </li> </ul>	\$50,000
<ul style="list-style-type: none"> <li>• Utilising teacher release for teachers to apply the collaborative inquiry model to develop and implement NAPLAN action plans.</li> </ul>	\$20,000
<ul style="list-style-type: none"> <li>• Training all teachers to be able to thoroughly analyse and personalise targeted teaching strategies to inform Individual Learning Plans for students.</li> </ul>	\$15,000
<ul style="list-style-type: none"> <li>• Engaging parents and caregivers in establishing, implementing and reviewing Individual Learning Plans for all identified students.</li> </ul>	\$ 4,740



**Mr Benjamin Gaske**  
Principal  
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