

# Great Results Guarantee



## Snapshot report

### Under the agreement for 2015 Port Douglas State School received

**\$99,740**

Our full 2015 agreement can be found here: [click here](#)

#### Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Review student performance every five weeks utilising a whole school cycle and feedback facilitated by Principal.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Build teacher capability in:
  - the teaching of reading and the collection, analysis and use of data
  - explicit teaching and consolidations through instructional leadership and coaching
  - developing focused and effective Individual Learning Plans to both remediate and enrich

#### Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Engage all stakeholders in the Great Results Guarantee using a range of multi-modal media
- Develop local capacity in Literacy and Numeracy (Pre-PREP, Parents/Caregivers, High School)

#### Our school strategies have shown limited progress toward our targets

During 2015, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximizing the benefits of this funding for our students.

Strategies implemented include:

- NA