

Investing for Success

**Under this agreement for 2017
Port Douglas State School will receive**

\$101,456*

This funding will be used to

- Ensure that:
 - every student will achieve the Port Douglas State School Literacy and Numeracy Benchmarks (note: above NMS), or
 - will have an Individual Learning Plan that directs all stakeholders to address the specific learning needs of the student
- Ensure that every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard

Our initiatives include

- Developing a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention
- Developing a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1
- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Building teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans

Our school will improve student outcomes by

- Upskilling teachers in the use of OneSchool so that all teachers are using the developmental maps mark book, Individual Curriculum Plans, differentiation placemat, and dashboard functionality
- Employing an ST:LaN to work in early years classrooms using Multi-Lit approaches to develop early literacy skills
- Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress
- Employing an experienced teacher with expertise in areas of need to take on a complex case management role — work closely with leaders, teachers and students and with regional officers specialising in related areas
- Developing, resourcing and implementing a professional development and coaching program to support teachers in data gathering, collation, analysis and use



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Dr Jim Watterston
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