Great Results Guarantee

Under this agreement for 2014
Port Douglas State School will receive $73,992

This funding will be used to

- Ensure that by end of 2014:
  - every student will achieve the Port Douglas State School Literacy and Numeracy Benchmarks (note: above NMS)
  - or have an Individual Learning Plan that directs all stakeholders to address the specific learning needs of the student.
- Increase the proportion of students in NAPLAN upper two bands in Year 3 within two years by end of 2015
  - from 35.4% to 41% (2014) and to 45% (2015)
- Numeracy from 12.1% to 28% (2014) and to 35% (2015)
- Increase the average of PREP students measured by PM Reading Benchmarks from Level 8 to Level 12 by end of 2015
- Increase the average of Year 1 students measured by PM Reading Benchmarks from Level 16 to Level 18 by end of 2015
- Increase the average of Year 2 students measured by PM Reading Benchmarks from Level 21 to Level 25 by end of 2016
- Increase the average of Year 3 students measured by PM Reading Benchmarks from Level 27 to Level 30 by end of 2016

Our strategy will be to:

- Review student performance every 6 weeks utilising a whole school cycle of observation and feedback facilitated by Principal
- Improve teacher capability through focused coaching and professional development to improve student performance
- Build teacher capability in:
  - The teaching of reading and the collection, analysis and use of data
  - Explicit teaching and consolidations through instructional leadership and coaching
  - developing focused and effective Individual Learning Plans to both remediate and enrich
- Develop local capacity in Literacy and Numeracy (Pre-PREP, Parents/Caregivers, High School)
- Engage all stakeholders in the Great Results Guarantee using a range of multi-modal media

Evidence:
- Archer, Avita L. and Hughes, Charles A. – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011

Our school will improve student outcomes by

- Providing professional development for all teachers and support staff across all learning areas in the teaching of reading and the collection, analysis and use of data $10,000
- Funding an Early Years intervention team to:
  - Assist in the identification of students and support the development and implementation of Individual Learning Plans
  - Establish networks with local child care centres to develop “Pre-PREP” literacy and numeracy programs $50,000 (GRG Funding)
- Utilising Heads of Curriculum to work with teachers of students in Year 3 to develop and implement NAPLAN action plans $20,000
- Training all teachers to be able to thoroughly analyze and personalize targeted teaching strategies to inform Individual Learning Plans for students $10,000 (GRG Funding)
- Engaging parents and caregivers in establishing, implementing and reviewing Individual Learning Plans for all identified students $5,000 (GRG funding $3,992 plus School Contribution)

Mr Benjamin Gaske
Principal
Port Douglas State School

Dr Jim Watterston
Director-General

Great state. Great opportunity.
Great Results Guarantee

Snapshot report

Under the agreement for 2014, Port Douglas State School received $81,391.

Our full 2014 agreement can be found here: [click here](#)

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

- Strategies implemented include:
  - Review student performance every five weeks utilising a whole school cycle and feedback facilitated by Principal.
  - Improve teacher capability through focused coaching and professional development to improve student performance.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

- Strategies implemented include:
  - Build teacher capability in:
    - the teaching of reading and the collection, analysis and use of data
    - explicit teaching and consolidations through instructional leadership and coaching
    - developing focused and effective Individual Learning Plans to both remediate and enrich
  - Engage all stakeholders in the Great Results Guarantee using a range of multi-modal media
  - Develop local capacity in Literacy and Numeracy (Pre-PREP, Parents/Caregivers, High School)

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

- Strategies implemented include:
  - NA